### **Themes**

- 1. Death
- 2. Recovering from a loss
- 3. Remembering your loved ones
- 4. Coping with sadness
- The importance of sharing the things you love with your family

## **Discussion Topics**

#### Before Reading

- Have you ever had a grandparent or someone close to you die?
- 2. What did you or someone else do to try to make you feel better?
- 3. What are some of the memories you have of that special person?
- 4. What are some of the special things this person did that make you happy just thinking about them?
- 5. What kinds of things could you create to help keep your loved one's memory alive?
- 6. Do you think that it's important to learn to do the things that your parents or grandparents love and cherish? Why? Why not?

#### After Reading

- 1. What did Grandpa teach Anna about living on the farm and about relationships?
- 2. Why didn't Anna want to plant the seeds Grandpa had given her before he died?
- 3. What eventually changed her mind?
- 4. How did the corn remind Anna of Grandpa?
- 5. How do you think Anna's corn sounded in the wind?



# Activity Suggestions

- Plant a corn seed in a glass filled with dirt.
  Watch its growth as it sprouts and finally
  matures enough to plant in the ground.
  Keep a journal and sketch the seed as it
  grows.
- Plant a tree, bush, or flower in remembrance of someone you love.
- Keep a photo of your loved one in your room and/or something that belonged to them.
- 4. Write your loved one a letter and tell them the things you love about them and what you love doing with them. Tuck it away in your journal or your drawer.
- Keep your loved one's old traditions, like listening to the corn or the birds, taking walks in the woods, fishing, baking, or sewing, etc.
- Make a bowl of popcorn for your family and while eating it, share stories about your loved ones.
- Share or teach the activities that are meaningful to your family to others.
- Using corn kernels or seed, make a collage or decorate a box or picture frame. You can even paint the corn seeds.